

Pack your bags, get those permission slips signed and take your class on the official ONCE UPON A TIME MAP BOOK TOUR!

From the Author

“I’ve always loved illustrated maps. In fact, one of my early book memories is of the map endpapers in *The World of Pooh*. A while ago one of my children was learning about maps and I began thinking about combining my interest in maps with fairy tales. Children love to go places, why not take them somewhere REALLY special? So, I put together a list of the places I’d like to visit, added a few “expert” guides, and there you have it: the fairy tale trip of a lifetime. Enjoy the trip!”

B. G. Hennessy

Before You Leave

The students don’t need to read every word of the book all at once. As children become more adept at map reading they will “grow” into the more complex parts of this book. Start slow and easy. Just finding the hidden objects is a good beginning.

Classroom Ideas

START A CLASSROOM MAP COLLECTION

Disneyland, Disneyworld, Epcott Center, Sea World, the zoo, road maps, maps of the local shopping mall, physical maps, political maps, topographical maps- all make for great discussions.

USING A COMPASS

Label Your Classroom

Using a compass put up signs for the four cardinal directions.

Have a Scavenger Hunt. Hide something in the classroom or out on the playground. Give direction to finding the object using a real compass.

Compass Giant Steps

Play the classic "Giant Steps" game except say: "take one giant step north, east, west, south," etc. This also helps kids learn that the directions are fixed.

LEARNING ABOUT QUADRANTS

Where Am I? Game

Find an object, person, place or things on one of the maps in the book. The students need to locate the object by quadrant. (Where is the waterfall in Neverland? Answer: D3.)

CARDINAL DIRECTIONS

Learning the correct sequence - I prefer clockwise from north to east to south to west back to north- is an important skill. Have the class make up a silly sentence to keep it straight. My sentence is :"**N**ever **E**at **S**oggy **W**orms!

Using a compass demonstrate to them that north is not always "up", but the order of the directions never change.

MAKE A CLASSROOM MAP

Have the class pick their favorite fairy tale or story and make their own maps. "Mother Goose Town is a good choice for early elementary. Start by making a list of the rhymes. Each child chooses a house or feature to represent their rhyme or character. Draw a grid or cut SQUARE pieces of different colored paper, piece them together to form a grid on the bulletin board. Each child then places their part of the map on the grid. Add a Compass Rose. Add roads, rivers, mountains etc. As the class acquires more map skills you can add a legend and scale.

More Advanced Projects

CLASSROOM MAP Make a map of the Fairy Tale Forest, or if you are reading a book together “map” out the where the story takes place.

GROUP PROJECTS If you do a “Simulation” Unit like the Oregon Trail or Explorer units, have each team create a map of their trip.

I’M LOST Pick one of the characters from THE ONCE UPON A TIME MAP BOOK. Pick a starting and ending spot and have the students write out the directions so they can get “home.”

SEQUENCING. Mixed up Directions. Mix up the bulleted directions in the book and have the students put them in the correct order.

WRITING

Pretend you are one of the tours and write a journal that describes your trip.

MATH SKILLS

Using the scale, discuss measurement. Have the class predict the length of a “Pirate Mile. Have the students predict which is longer a “Munchkin Mile” or “50 White Rabbit Steps?” Why?

Determine the size of each map. If one inch represents one giant Step, have the class predict how long they think a giant step is. Then figure out the size of each square on the grid. Once they predict a square they can figure out the total area of the Giant’s Kingdom. (You can also work this backwards: If the Giant’s Kingdom is 5 miles long and 8 miles wide, how long is one giant step?)

SCIENCE SKILLS

Climate

Using clues from the maps and stories, learn how to tell what “climate” the story takes place in. Make a list of animals, weather, geographical features, topographical elements that are on the maps or in the stories and discuss what kind of climate the story took place in.

Weather

The Giant’s Kingdom takes place in the clouds so there are many weather related features on this map. Have the students see if they can come up with some more ideas. I live in Arizona and have added some desert names to this map, how many can they find?

LANGUAGE SKILLS

Try reading the map directions without the prepositional phrases!

Make your own “Mad Libs” style directions and then have the students draw a map based on the result. Look under the “FUN STUFF” page for a sample.

COMPARE AND CONTRAST

Select one place from THE ONCE UPON A TIME MAP BOOK. Have the students read an original version, a retelling or watch a movie of that story. Have the students chart the differences and similarities.

Create a table of what events occur in what versions. What part of the story setting can they locate in the maps?

When You Return

See how much your class learned on their trip. Have them take the following quiz to find out! The more advanced students should give you the quadrant and map titles.

THE ONCE UPON A TIME MAP QUIZ

1. Where would I go find the Mountains of Youth? _____

2. Which map starts underground? _____

3. I am black and white, I “Fly” and I mean “trouble!” What am I? And where am I?

4. You may not find a pot of gold when you cross me, but I’ll help you get to where you need to go.
What am I? And where _____

5. I’m late for an important Tea Party. Can you tell me where I can I find it?

6. Where would you find the Seven Jewel Hills? _____

7. This character is not in Kansas anymore, who is she and where is she?

8. On what map can you find the town of Fo? _____

9. I may not give you three wishes, but I will give you a fascinating tour of the Cave of Treasures. Who
am I and where are we? _____

10. What direction do you need to travel to fly your hot air balloon from Munchkin Land to Emerald
City? _____

ANSWERS

1. Neverland
2. Wonderland
3. The Jolly Roger flag on Captain Hook's pirate ship, In Pirate's Cove in Neverland
4. Rainbow Bridge in the Giant's Kingdom
5. I'm the White Rabbit, in Wonderland
6. North of the Enchanted Forest
7. Dorothy is in the Land of Oz
8. Giant's Kingdom
9. The Genie, Aladdin's Kingdom
10. Northwest